Purash Kanpur Haridas Nandi Mahavidyalaya

(NAAC Reaccredited with B Grade)
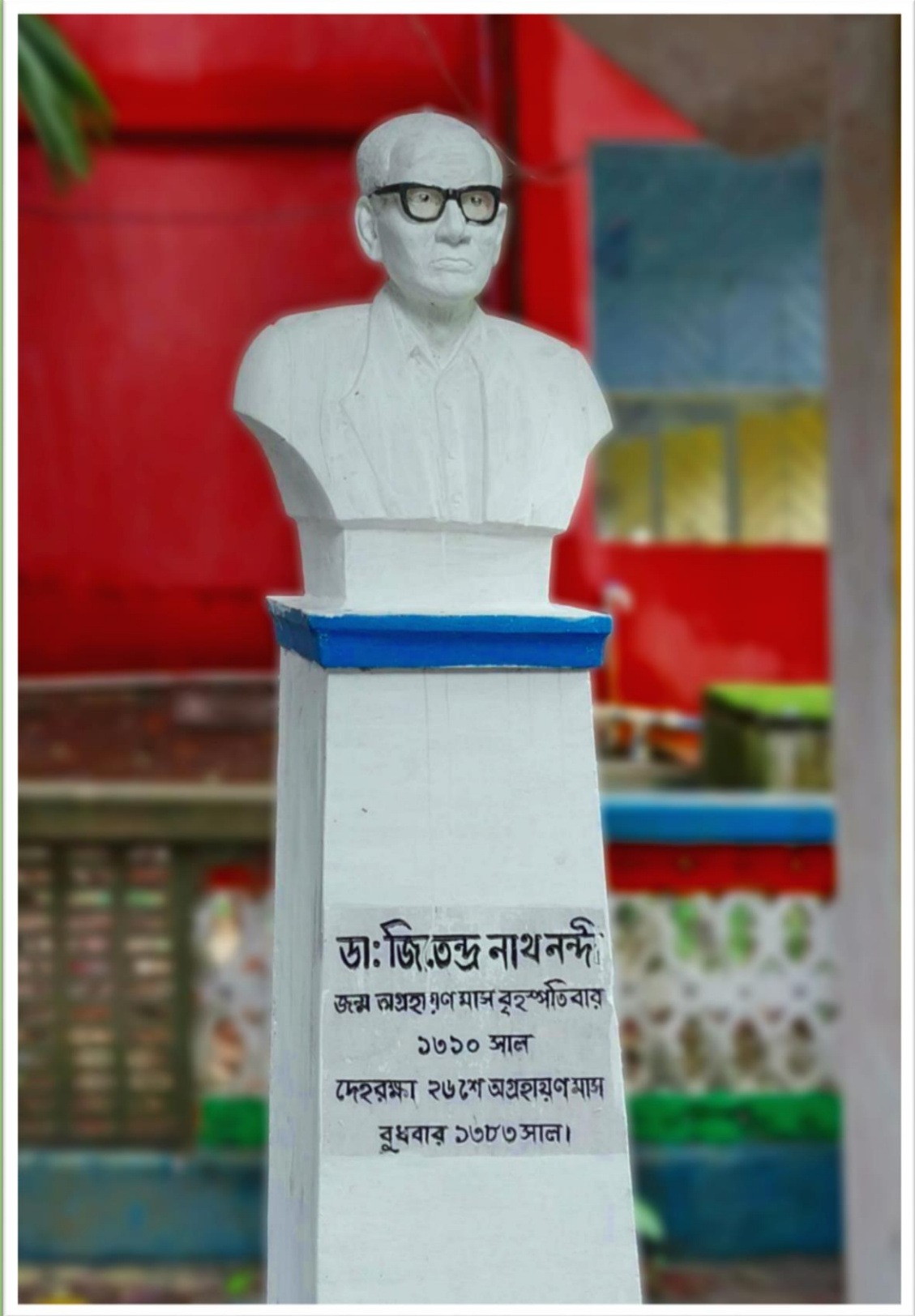
Village & PO - Kanpur, PS - Penro, Howrah - 711410

Email Id - pkhnm2010@gmail.com

Website - www.pkhnm.ac.in

Contact No. - 03214-250319

Prospectus 2024-25

ডা: জি.তন্দ্র নাথ নন্দী
জন্ম অগ্রহায়ণ মাস বৃহস্পতিবার
১৩১০ সাল
দেহরক্ষা ২৬শে অগ্রহায়ণ মাস
বুধবার ১৩৮৩ সাল।

Dr. Jitendra Nath Nandi, Founder of College

Message from Teacher-in-Charge

We are delighted to welcome a new batch of students to Purash Kanpur Haridas Nandi Mahavidyalaya for the academic session 2024-2025. We hope that your time at the college will be an enjoyable and fruitful experience for you, helping you to become responsible citizens in the future.

Purash Kanpur Haridas Nandi Mahavidyalaya is one of the most prestigious higher education institutions in rural Bengal. In our opinion, education is a transformational journey of self-discovery that awakens one's latent potential. Guided by NEP 2020, our mission is to provide an inclusive and nurturing environment where every student can thrive. Our dedicated team of passionate teachers is committed towards creating innovative and dynamic learning experiences that spark curiosity, creativity and resilience in our students. Our aim is to provide a comprehensive education that encompasses academic excellence, critical thinking abilities, and character development.
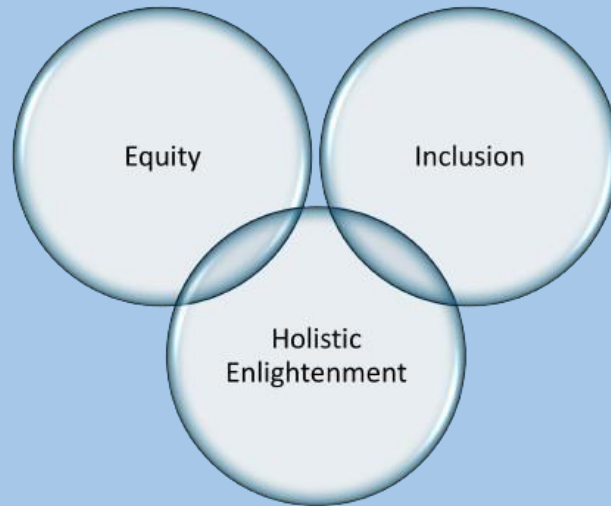
Our college has successfully implemented the Curriculum and Credit Framework (CCF) in BA, BSc and BCom in the academic session of 2023-24. In addition to the curriculum-based teaching-learning, we also encourage our students to develop holistically. That is why we organize seminars and events throughout the year. We have also introduced extra-curricular activity clubs for students.

Purash Kanpur Haridas Nandi Mahavidyalaya has a zero-tolerance policy on ragging. Our Anti-Ragging Cell is always vigilant to prevent any unpleasant incident. The college also has an Internal Complaints Committee (ICC), duly constituted under the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

So, we wish you all the best as you begin your journey here. Together, we will surely reach new heights.

Vision

Achieving comprehensive enlightenment by prioritizing fairness and embracing diversity.

Equity

Inclusion

Holistic Enlightenment

Mission

Our goal is to empower local youth through holistic manifestation of inner potential and offer reasonably priced, globally-standard education while upholding Indian culture with a scientific approach.

Affordable Education

Empowerment of Local Youth

Indian Ethos

All-round development

Manifestation of Inner Potential

Global Standard

Scientific Approach

History of College

Established in the year 1966, Purash Kanpur Haridas Nandi Mahavidyalaya is one of the oldest rural general degree colleges in Howrah district affiliated to the University of Calcutta. It is NAAC Re-accredited for 3rd cycle with 'B' grade (2024).

Long cherished dream of Shri Haridas Nandi for providing higher education to the youths of the locality was materialized under the benevolent leadership of his able son Dr. Jitendra Nath Nandi with the whole hearted participation, help and cooperation of some dedicated souls and fine minds of the locality. Contributions received as lands, money and even free labour from the local people helped construction of a small building in which Undergraduate General courses in Bengali, English, Political Science, History and Commerce were started.

Honours course in Bengali was introduced in 1970 with affiliation from CU. Later Honours course in Political Science was introduced in

1970. The departments of Mathematics, Physics and Chemistry were established in 1986 with affiliation from University of Calcutta offering Undergraduate General courses. The Department of Geography started its journey in the year 1999 with General course affiliated to the same university. Honours streams of English and History became operational in the academic year 2001. The Geography and Mathematics departments started Honours degree programme under CU 2008 onwards. The departments of Sanskrit and Physical Education commenced General courses in 2012 with affiliation from University of Calcutta.

Purash Kanpur Haridas Nandi Mahavidyalaya believes in inclusivity for all and strives to promote quality education accessible to rural youth, irrespective of their caste, creed, religion, gender, and economic status.

The college has a green campus with a sprawling playground and sylvan serenity that enshrines the spirit of the institution and its members. The college garden has a beautiful display of seasonal flowers and more. We have an herb garden in our backyard. The college strives for a more sustainable and cleaner form of energy. The college also harvests rain water to address the problem of shrinking groundwater. The campus is free from plastic and noise pollution.

The welfare of the students is the highest priority of the institution. Every student is assigned a mentor. The students are regularly mentored for their academic growth and all other issues are addressed. Apart from the various Government scholarships, the college itself provides financial support to needy and meritorious students through the Poor Fund and Concession. The college arranges Educational Tours every year for the holistic development of the students. Yoga classes are organized regularly by our Physical education department.

The college organizes events to enrich the students and to enhance the quality of the staff. Renowned resource persons from all over India engage with the institution to enlighten the students and staff.

The students have achieved excellent results over the years in their academic pursuits from securing first class and have also been successful in extracurricular activities. The *Kho Kho* girls' student team is the district champion. Our students also excelled in further higher studies, with many moving on to academic and administrative fields.

The teaching staff is committed to continuous research and innovation. Many serve as resources at seminars, conferences, panels and workshops. A large number of faculties are associated with the roles of Examiner, Paper-setter and Head-examiner in University examinations.

The college has an automated library with online public access catalogue. The library provides access to subscribed and open access resources through the digital library service. The college library is enriched with a large number of books, journals, magazines, text and reference materials.

Purash Kanpur Haridas Nandi Mahavidyalaya runs an NCC wing attached to 41 Bengal Battalion lead by NCC Officer Prof. Diksha Tamang, Assistant Professor in Political Science. The cadets regularly engage in drills and participate in various training camps. The college also has two NSS units under the University of Calcutta and Ministry of Human Resource Development, Govt. of India. The NSS programme is led by Program Officers Prof. Debanjan Seth, Assistant Professor in English and Prof. Sourav Sarkar, Assistant Professor in Commerce. About 100 volunteers are enrolled every year in these units. NSS units are doing commendable work with several events serving the society.

The college has several established alumni who have left their mark on their respective fields. The college has an Incubation Cell to encourage the students for entrepreneurship. The college has a Placement Cell for career counselling and placement training.

The college has a Students' Body that supports students in every aspect. Students' Body participates in various social activities like tree planting and blood donation camp and organizes several events including annual cultural program and *Basanta Utsav*.

The college is committed to the well-being of the surrounding area. Different departments of the college organize social outreach programmes within their curriculum. Many students participate in these activities to build a better society.

Purash Kanpur Haridas Nandi Mahavidyalaya believes in working together as team. The college has engaged in MoUs with other institutions to facilitate exchange of resources. A number of activities are organized every year with MoU partners including students and teacher exchange programmes.

Purash Kanpur Haridas Nandi Mahavidyalaya not only focuses on academic excellence but emphasizes the need to create enlightened and empowered citizens who can contribute to the global society.

Finally, we remember the golden words of the glorious son of the neighbouring village, famous medieval poet Bharatchandra Ray Gunakar from his timeless classic *Annadamangal*: '*Amar santan jeno thake dudhebhate*'. May our children live in boundless abundance of life.

Governing body

1. Shri Samir Kumar Panja (President)

2. Dr. Tapabrata Bhaduri (Teacher-In-Charge and Secretary)

3. Shri Nasim Tarafdar (Govt. Nominee)

4. Shri Ajit Kumar Sarkar (Govt. Nominee)

5. Dr. Chhanda Mukhopadhyay (C.U. Syndicate Nominee)

6. Dr. Swaha Bhattacharya (C.U. Syndicate Nominee)

7. Dr. Atish Ratan Nandi (Donor Member)

8. Dr. Puspita Sengupta (Teacher Representative)

9. Prof. Saranya Sen (Teacher Representative)

10. Dr. Aritra Gangopadhyay (Teacher Representative)

11. Shri Saila Patra (Non-Teaching Representative)

12. Shri Sagar Pal (GB Invited Students' Representative)

IQAC

Chair-person – Dr. Tapabrata Bhaduri (Teacher-in-Charge)

Co-ordinator – Dr. Puspita Sengupta

Teacher Member – Dr. Rubia Khatun

Teacher Member – Dr. Subhash Chandra Mondal

Teacher Member – Dr. Arindam Sarkar

Teacher Member – Prof. Jayatra Mandal

Teacher Member – Prof. Suvankar Laha

Teacher Member – Prof. Diksha Tamang

Teacher Member – Prof. Sourav Sarkar

Teacher Member – Prof. Palash Naskar

Non-teaching Member – Shri Saila Patra

Donor Member – Dr. Atish Ratan Nandi

Alumni Member – Shri Ajit Kumar Sarkar

Student Member – Shri Sagar Pal (GB Invited Students' representative)

Advisor – Dr. Suvankar Chakraborty, Principal, Sundarban Mahavidyalaya

Advisor – Dr. Indrashis Banerjee, Associate Professor, RKM Vidyamandira

Academic Staff

Department of Bengali
1. Dr. Manju Saha, Associate Professor & HOD (PhD)
2. Prof. Swati Dey, Associate Professor (MA)
3. Dr. Avijit Biswas, Assistant Professor (PhD)
4. Dr. Tapabrata Bhaduri, Assistant Professor & Teacher-in-Charge (PhD)
5. Dr. Rubia Khatun, Assistant Professor (PhD)

Department of Chemistry
1. Dr. Aditi Barua, Assistant Professor & HOD (PhD)

Department of Commerce
1. Dr. Prasanta Saha, Associate Professor & HOD (PhD)
2. Prof. Palash Naskar, Assistant Professor (MCom)
3. Prof. Sourav Sarkar, Assistant Professor (MPhil)
4. Prof. Amit Boler, Assistant Professor (MCom)
5. Prof. Binod Shaw, SACT-I (MCom)
6. Prof. Amitava Ghosh, SACT-II (MCA)

Department of Economics
1. Prof. Aloka Das, Associate Professor & HOD (MPhil)
2. Dr. Apurba Barman, Assistant Professor (PhD)

Department of English
1. Prof. Saranya Sen, Assistant Professor & HOD (MPhil)
2. Prof. Debanjan Seth, Assistant Professor (MA)

Department of Geography
1. Dr. Puspita Sengupta, Associate Professor & HOD (PhD)
2. Dr. Arindam Sarkar, SACT-I (PhD)
3. Prof. Jayatra Mandal, SACT-I (MA)

Department of History
1. Dr. Ujjaini Samanta Roy, Associate Professor & HOD (PhD)
2. Dr. Aritra Gangopadhyay, Assistant Professor (PhD)
3. Prof. Budhaditya Bhattacharya, SACT-II (MA)

Department of Mathematics
1. Dr. Subhash Chandra Mondal, Assistant Professor & HOD (PhD)
2. Prof. Ruma Pal (Pachhal), SACT-II (MSc)
3. Prof. Mumpy Das (Gaj), SACT-II (MSc)
4. Dr. Bijon Biswas, Assistant Professor on lien (PhD)

Department of Physical Education
1. Prof. Nasim Akhtar Sarder, SACT-I & HOD (MPEd)

Department of Political Science
1. Dr. Krishnendu Mukhopadhyay, Assistant Professor & HOD (MPhil)
2. Prof. Shreya Das, Assistant Professor (MA)
3. Prof. Uttam Das, Assistant Professor (MA)
4. Prof. Diksha Tamang, Assistant Professor (MPhil)

Department of Sanskrit
1. Prof. Suvankar Laha, SACT-I & HOD (MA)

Library
1. Shri Sudipta Chakraborty, Librarian (MLIS)

Admin staff

1. Shri Tapas Chatterjee, Skilled Laboratory Worker (Physics) & Accountant (Pay Fixation awaited)
2. Shri Pratap Senapati, Skilled Laboratory Worker (Chemistry) & Library staff (Temporary by GB)
3. Smt. Mallika Mondal, Lady Attendant & Cashier (Temporary by GB)
4. Shri Saila Patra, Skilled Laboratory Attendant (Geography)
5. Shri Ganesh Mudi, Day Guard
6. Shri Siddhartha Sankar Nayek, Office Staff (Casual)
7. Shri Samir Roy, Night Guard (Casual)
8. Sk. Imran, Office Staff (Casual)
9. Shri Sukhen Ghosh, Library staff & Accounting Assistant (Casual)

Reasons for selecting Purash Kanpur Haridas Nandi Mahavidyalaya

✓ Dedicated team of teachers

✓ Affordable admission fee

✓ Wide pool of subjects for Major and MDC courses

✓ ICT enabled classrooms for delivering lectures

✓ Study material and other learning resources on college website

✓ Continuous Internal Evaluation for monitoring progress of students

✓ Mentoring

✓ Seminar/webinar for students to enhance knowledge

✓ Remedial Classes

✓ Career guidance and enrolment for job aspirants through Placement Cell

✓ Extra-curricular and extension activities by departments, NSS & NCC

✓ Well-stocked automated library

✓ State-of-the-art laboratories

✓ Gymnasium for all students

✓ Wi-Fi campus

✓ Computer Lab

✓ Cells for prevention of Sexual Harassment and Ragging

✓ Scholarships, WB Student Credit Card, Poor Fund and concession

✓ Co-curricular Activity Clubs

✓ Self-defence Training for girl students

✓ Educational Tour

Our Facilities

1. ICT-enabled Classroom

Purash-Kanpur Haridas Nandi Mahavidyalaya has embarked on a transformative journey towards modern education through the implementation of ICT-enabled classrooms equipped with overhead projectors, laptops, and a Wi-Fi-enabled campus. This initiative aims to revolutionize teaching and learning methodologies, ensuring students have access to cutting-edge educational resources and technologies, even in rural areas.

2. Wi-Fi Campus

Purash-Kanpur Haridas Nandi Mahavidyalaya has implemented a cutting-edge Wi-Fi infrastructure, transforming its campus into a digital hub conducive to modern education. With a robust Wi-Fi network boasting a formidable 300 Mbps strength, the college ensures seamless connectivity for students, faculty, and staff.

3. NCC

Purash Kanpur Haridas Nandi Mahavidyalaya has a long-standing NCC unit under the guidance of 41 Bengal Battalion of Indian Army. The NCC unit is college's pride. Dedicated Army officers visit the campus regularly to train NCC cadets of our institution. Our NCC cadets take part in social service activities such as Tree-plantation, Blood Donation Camp etc. Students having NCC certificates have acquired the opportunity of placement in defence services.

4. NSS

The National Service Scheme (NSS) plays a pivotal role in the community outreach programme at Purash-Kanpur Haridas Nandi

Mahavidyalaya, a rural college committed to holistic development and social responsibility. NSS holds immense significance in the college's community engagement efforts. The college has 2 NSS units.

5. Multi-Gym

The college has a newly constructed well-equipped multi-gym having advanced instruments for students. The gymnasium has all the modern fitness equipment like Butterfly with chain pulley, manual Roller Runner, Twister, Gym Cycle etc.

6. Clubs

Our college has constituted 15 co-curricular activity clubs such as Dance and Music Club, Quiz and Debate Club, Photography Club, Drama Club and Yoga Club to encourage students for holistic manifestation of their hidden potential.

7. Self-defence Training for girl students

Self-defence is the process of defending oneself from an unforeseen assault. Learning self-defence can empower women physically, as well as psychologically. Women's self-defence ultimately gives women freedom, as they are able to protect themselves against both mental, emotional and physical challenges. In Purash Kanpur Haridas Nandi Mahavidyalaya our girl students get Self-defence training on martial arts skills by able mentor at zero cost.

8. Poor Fund and Concession

Apart from the wide scope of various scholarships, our college has a best practice named Poor Fund. The college maintains Poor Fund to help the needy students to pursue education despite financial

constraints. We also offer concession or freeship on merit-cum-means basis.

9. Career Counselling and Placement Cell

The Career and Placement cell of the college aims at campus recruitment of outgoing students. The Cell is engaged in correspondence with industries, corporate houses, etc., to facilitate practical training and campus interviews for the placement of students in prestigious companies.

10.   Hygienic Canteen

The college canteen provides healthy, nutritious food at heavily subsidized rates. The quality of food served is checked by the college authorities. All attempts are made to maintain cleanliness and hygiene. The canteen has a spacious dining hall with sitting arrangement. There is also take away facility.

LIBRARY

STATISTICS:

Total Number of Books in the Library- 26947

Total Number of Donated Books- 1612

Total Number of E-Journal - Subscribed to N-List

Total Number of periodicals- 5

Total Number of College Purchased Books- 20830

ABOUT LIBRARY:

The library was established along with the establishment of the college in 1966 in order to fulfill the academic needs of the students and faculty members. It provides opportunities for learning to its users. The library is funded by grants from UGC as well as from college fund. The library is semi-automated. Some attractive features of the library are as follows: -

- ➢ The library has a rich collection of books on different subjects. Currently the collection consists of 26947 books.
- ➢ Circulation desk is well functioning.
- ➢ Two separate reading rooms are available for students and faculty members and for other staffs.
- ➢ The library has open access and the user can freely choose books by himself/herself.
- ➢ Subject guide for users is available in the library.
- ➢ A sound library management system based on KOHA software is there to perform daily activities in an automated way.
- ➢ Online Public Access Catalogue (OPAC) is available for bibliographic searching of required books.

Course Structure – 3 Year BA/BSC MDC

	CC1	CC2	MINOR	IDC	AEC	SEC	CVAC	SUMMER INTERNSHIP	TOTAL
SEMESTER	8x4 = 32	8x4 = 32	6x2= 24	3x3=9	4x2= 8	3x4 =12	4x2= 8	1x3= 3	128
1	1x4=4 (3TH+1P/TU)	1x4=4 (3TH+1P/TU)		1x3=3 (2TH+1P/TU)	1x2=2 (2TH+0P/TU)	1x4= 4	2x2= 4		21
2	1x4=4 (3TH+1P/TU)	1x4=4 (3TH+1P/TU)		1x3=3 (2TH+1P/TU)	1x2=2 (2TH+0P/TU)	1x4= 4	2x2= 4		21
3	1x4=4 (3TH+1P/TU)	1x4=4 (3TH+1P/TU)	1x4=4 (3TH+1P/TU)	1x3=3 (2TH+1P/TU)	1x2=2 (2TH+0P/TU)	1x4= 4			21
4	2x4=8 2x (3TH+1P/TU)	2x4=8 2x (3TH+1P/TU)	1x4=4 (3TH+1P/TU)		1x2=2 (2TH+0P/TU)				22
5	2x4=8 2x (3TH+1P/TU)	1x4=4 (3TH+1P/TU)	2x4=8 2x (3TH+1P/TU)						20
6	1x4=4 (3TH+1P/TU)	2x4=8 2x (3TH+1P/TU)	2x4=8 2x (3TH+1P/TU)						20
CREDITS	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2= 12	3x4= 12	4x2= 8	1x3= 3	125 + 3 = 128
MARKS	8x100= 800	8x100= 800	6x100= 600	3x75= 225	4x50= 200	3x10 =300	4x50 = 200	3x25= 75	3200

Course Structure – 4 Year BA/BSC Major

	DSCC/Core (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	SUMMER INTERNSHIP	Dissertation / Research Work	TOTAL
SEMESTER	22x4=88	8x4=32	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	(1x4=4) + (1x8=8) = 12	172
1	1x4= 4 3TH+1P/TU	1x4= 4 (m1) 3TH+1P/TU	1x3= 3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2= 4			21
2	1x4= 4 3TH+1P/TU	1x4= 4 (m1) 3TH+1P/TU	1x3= 3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2= 4			21
3	2x4= 8 2 x (3TH+ 1P/TU)	1x4= 4 (m2) 3TH+1P/TU	1x3= 3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4				21
4	4x4= 16 4 x (3TH+ 1P/TU)	1x4= 4 (m2) 3TH+1P/TU		1x2= 2 2TH +0P/TU					22
5	4x4= 16 4 x (3TH+ 1P/TU)	m1+m2 2x4= 8 2 x (3TH+ 1P/TU)							24
6	3x4= 12 3 x (3TH+ 1P/TU)	2x4= 8 m1+m2 2 x (3TH+ 1P/TU)							20
7	4x4= 16 4 x (3TH+1P/ TU)							1 x 4*	20
8	3x4= 12 3 x (3TH+1P/ TU)							1 x 8*	20
CREDITS	22 x 4=88	8 x 4=32	3 x 3=9	4 x 2=8	3 x 4 =12	4 x 2 =8	1 x 3=3	(1x4=4) + (1x8=8) = 12	169 + 3 = 172
MARKS	22 x 100 = 2200	8 x 100 = 800	3x75= 225	4 x 50 = 200	3 x 100= 300	4 x 50 = 200		1 x 100 + 1 x 200= 300	Total Marks = 4300

*Students who will not pursue Dissertation/ Research work then the candidate will have to study additional 1 DSCC/Core Course paper of 4 credits in the 7th Semester & 2 DSCC/ Core Course Papers of 4 Credits each in the 8th Semester.

Course Structure – 3 Year BCOM MDC

	MDC (Core/Major)	MDC (Minor)	Inter-Disciplinary	AEC**	SEC	CVAC**	SUMMER INTERNSHIP	Total Credit
SEMESTER	16x4 =64	6x4 =24	3x3=9	4x2=8	3x4=12	2x4=8	1x3=3	125+3=128
1	1x4 =4	1x4 =4	1x3=3	1x2=2	1x4=4	2x2=4		
2	1x4 =4	1x4 =4	1x3=3	1x2=2	1x4=4	2x2=4		
3	2x4 =8	1x4 =4	1x3=3	1x2=2	1x4=4			
4	4x4=16	1x4 =4		1x2=2				
5	4x4=16	1x4 =4						
6	4x4=16	1x4 =4						
CREDITS	16x4 =64	6x4 =24	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	125+3=128
MARKS	16x100= 1600	6x100= 600	3x75= 225	4x50= 200	3x10 =300	4x50= 200	3x25= 75	3200

**AEC and CVAC Papers are Common for All UG Programmes (B.A., B.Sc., B.Com.)

Course Structure – 4 Year BCOM Major

	DSCC (Major)	Minor	MULTI-DISCIPLINARY	AEC**	SEC	CVAC**	SUMMER INTERNSHIP	Dissertation/ Research Work	TOTAL
SEMESTER	22x4= 88	8x4= 32	3x3=9	4x2=8	3x4= 12	4x2=8	1x3=3	(1x4=4) + (1x8=8) = 12	172
1	1x4 =4	1x4=4	1x3=3	1x2=2	1x4=4	2x2= 4			21
2	1x4 =4	1x4=4	1x3=3	1x2=2	1x4=4	2x2= 4			21
3	2x4 =8	1x4=4	1x3=3	1x2=2	1x4=4				21
4	4x4 = 16	1x4=4		1x2=2					22
5	4x4 = 16	1x4=4							20
6	4x4 = 16	1x4=4							20
7	4x4 = 16	1x4=4						1 x 4*	24
8	2x4 =8	1x4=4						1 x 8*	20
CREDITS	22 x 4=88	8 x 4=32	3 x 3=9	4 x 2=8	3 x 4 =12	4 x 2 =8	1 x 3=3	(1x4=4) + (1x8=8) = 12	169 + 3 = 172
MARKS	22 x 100 = 2200	8 x 100 = 800	3x75= 225	4 x 50 = 200	3 x 100= 300	4 x 50 = 200		1 x 100 + 1 x 200= 300	Total Marks = 4300

*Students who will not pursue Dissertation/ Research work then the candidate will have to study additional 1 DSCC/Core Course paper of 4 credits in the 7th Semester & 2 DSCC/ Core Course Papers of 4 Credits each in the 8th Semester.

**AEC and CVAC Papers are Common for All UG Programmes (B.A., B.Sc., B.Com.)

Admission Fees as per reslotuion of the Finance Committee held on 10.3.2023 for Academic Session 2024-25

Sl	Head Of Fees	BA(H)	B.Com(H	B.Sc.(H)	BA(G)	B.Com(G)	B.Sc(G)	BSc(H)	BA(H)+GEO	BA(G)+	BA(G)+	BA(G)+	BA(G)+	B.Sc(G)+
1	Tuition Fees x 1 month	75	85	110	50	60	85	110	75	50	50	50	50	85
2	Admission Fees	75	85	110	50	60	85	110	75	50	50	50	50	85
3	Development Fee	100	100	100	100	100	100	100	100	100	100	100	100	100
4	Session Charge	200	200	200	200	200	200	200	200	200	200	200	200	200
5	Building Maintenance Char	150	150	150	150	150	150	150	150	150	150	150	150	150
6	Library Fee	50	50	50	50	50	50	50	50	50	50	50	50	50
7	Library Deposit	30	30	30	30	30	30	30	30	30	30	30	30	30
8	Laboratory Fee	0	0	150	0	0	150	150	150	0	150	150	150	150
9	Laboratory Deposit	0	0	150	0	0	150	150	150	0	150	150	150	150
10	Coolege Sports Fee	50	50	50	50	50	50	50	50	50	50	50	50	50
11	CU Sports Fee	60	60	60	60	60	60	60	60	60	60	60	60	60
12	Electricity Fee	150	150	150	150	150	150	150	150	150	150	150	150	150
13	Examination Fee	100	100	100	100	100	100	100	100	100	100	100	100	100
14	Medical Aid Fund	10	10	10	10	10	10	10	10	10	10	10	10	10
15	CU Registration Fee	100	100	100	100	100	100	100	100	100	100	100	100	100
16	CU Registration Form Fee	10	10	10	10	10	10	10	10	10	10	10	10	10
17	CU Form Fee	20	20	20	20	20	20	20	20	20	20	20	20	20
18	Poor Fund Fee	20	20	20	20	20	20	20	20	20	20	20	20	20
19	College Fee For Geogr.(Hons)	0	0	0	0	0	0	4000	0	0	0	0	0	0
20	College Dev. Fee for all Stud	750	750	750	750	750	750	750	750	750	750	750	750	750
21	Cultural Function Fee	150	150	150	150	150	150	150	150	150	150	150	150	150
22	Students Diary & ID Card	75	75	75	75	75	75	75	75	75	75	75	75	75
23	Infrastructural Maintnance	300	300	300	300	300	300	300	300	300	300	300	300	300
26	Spl. Fees for GEOG/PEDG	0	0	0	0	0	0	0	500	500	500	500	500	500
27	ICT Fees for all students	100	100	100	100	100	100	100	100	100	100	100	100	100
28	Online Transaction fees	25	25	25	25	25	25	25	25	25	25	25	25	25
	Total Admission Fee	2600	2620	2970	2550	2570	2920	6970	3400	3050	3350	3350	3350	3420
	Due Part (For 5 months)	10275	10775	12475	6200	6570	7795	18040	12225	7200	7500	7500	7500	8795
	Course Fee	12875	13395	15445	8750	9140	10715	25010	15625	10250	10850	10850	10850	12215

Code of Conduct for Students

(1) Students must attend their classes regularly to be eligible for appearing in the University Examination. According to the University guidelines, students must have 75% attendance or above in each course for being eligible to appear in University Examinations. If attendance is above or equal to 60% but below 75% in each subject, non-collegiate fee is to be paid as per rules. Students having attendance below 60% for any reason whatsoever will be treated as Dis-collegiate and will be debarred from appearing the University Examination as per University protocol. No appeal in this regard will be entertained. (*vide CSR/64/17, CSR/3/18, CSR/06/2023 & CSR/44/23*)

(2) If a student is absent for two weeks without prior permission/intimation, her/his name is likely to be struck of the register.

(3) Science students who do not attend theoretical classes regularly shall not be permitted to attend practical classes.

(4) Students must pass the college examinations for being sent up for University Examinations.

(5) Absence in any internal examination may be considered with sympathy only on medical ground upon submission of a valid Medical Certificate and an Application to the HOI by the student stating the ground for her/his absence countersigned by the guardian.

(6) Students must wear and display visibly their Identity Cards during college hours inside the campus. In case of loss of Identity Card, a duplicate can be obtained only with the permission of the HOI and on payment of a fine of Rs. 50/-.

(7) Students are expected to maintain the highest standards of discipline and dignified manner of behaviour inside as well as outside the college campus.

(8) Any act of physical or verbal misconduct based on an individual's gender, caste, race, religion or religious beliefs, colour, region,

language, disability, or sexual orientation, marital or family status, physical or mental disability is strictly prohibited.

(9) College property, furniture, library books, etc. must be treated with due care.

(10) Any kind of substance abuse is strictly prohibited inside campus.

(11) Students are required to check the Notices uploaded on college website regularly to be aware of important announcements.

(12) According to the Anti-Ragging Regulations of the Supreme Court, UGC as well as Central and State Government, indulging in or abetment of ragging is a punishable offence and may lead to expulsion from the college.

Grievance Redressal Policy

1. Purpose

The purpose of the Grievance Redressal Policy is to establish and uphold an efficient, prompt, just, and impartial system for addressing grievances of employees, students, and their parents or guardians. In order to promote transparency in institution administration and facilitate smooth teaching and learning, a Grievance Redressal Committee must be formed to address concerns from students, academic staff, and administrative staff related to discrimination based on religion, caste, color, gender, language, region, or age.

2. Fundamental Principles

The fundamental principles of this policy are as follows:

(i) To cultivate a culture of comprehension, acknowledging, and promptly resolving any complaints while also taking measures to avoid similar occurrences in the future.

(ii) To establish a system for addressing grievances that prioritizes the needs of students and employees;

(iii) In order to guarantee the prompt, sensitive, and confidential resolution of any complaint.

(iv) To ensure that the perspectives of both the complainant and respondent are honored, and no party involved in a grievance is subjected to discrimination or mistreatment.

(v) To make sure that grievances are addressed consistently.

3. Types of Grievance

(a) Faculty Grievances

i) Opposing an inappropriate action of Head of the Institution, or Head of the Department

ii) Against misconduct of any colleague

iii) In terms of service-related issues, such as, performance

appraisal, career advancement, pay and allowances

    iv)   In relation to amenities in the workplace

    v)   Concerning the operation of the library

(b) Staff grievances

    i)   In response to an unsuitable behavior by the Head of the Institution, or a misconduct of any colleague

    ii)   In relation to amenities in the workplace

(c) Student Grievances:

    I)   Grievances of Academic Nature

    i)   Academic content, quality, Course material

    ii)   Class scheduling / time table

    iii)   Issues related to student progress such as internal assessment, attendance norms / relaxation, progression to next class

    iv)   Inadequacy / non-availability of learning resources such as library books & journals, lab equipment, IT facilities, maintenance issues

    v)   Educational tour

    II. Grievances against Faculty (Including Heads of Departments)

    i)   Academic delivery and quality

    ii)   Classroom conduct

    iii)   Regularity and punctuality

    iv)   Any discrimination / victimization of students

    III. Registration and Examination Related

    i)   Registration and Examination related issues

    ii)   Mid-semester, End-semester, Supplementary examination related issues

    IV. Grievances Regarding Internships and Placements

i) Discrimination regarding selection for summer internship
ii) Grievance against discrimination or non-adherence of placement rules and procedures

V. Non –Academic Grievances (Amenities and Services)

i) Lack of fundamental medical care
ii) Quality of food and hygiene in canteen
iii) Lack of extra-curricular activities and amenities
iv) Student financial aid
v) Identity card related issues

VI. Accounts Related Grievances

i) Fees and dues
ii) Fees concessions
iii) Scholarships
iv) Refunds

VII. Student to Student Grievances

i) Conflicts between students of same course / class
ii) Intra College conflicts
iii) Inter College conflicts

4. Procedure for Redressal of Grievance

(1) Informal resolution before an issue becomes a formal grievance

    a) Complainants will be encouraged to resolve concerns or problems directly with the person(s) / Department concerned through personal discussions / counseling.
    b) Grievances of the faculty and staff shall, as far as possible, be resolved by their respective reporting authority.

(2) Grievance handling and resolution mechanism

a) Formal grievances shall be submitted in writing stating full facts to the Nodal Officer of the Grievance Redressal Cell.
b) Nodal Officer will register the complaint.
c) Nodal Officer will forward the grievances to the Convener or Chairperson of the relevant committee within 7 working days.
d) The concerned Convener or Chairperson will hold a meeting of their committee to resolve the issue.
e) The concerned Convener or Chairperson will contact the complainant and the respondent to take part in the proceedings as and when necessary.
f) The concerned Convener or Chairperson will intimate the Nodal Officer of the Grievance Redressal Cell about the resolution within 15 working days.
g) The Nodal Officer of the Grievance Redressal Cell will report to the HOI as well as inform the complainant about the resolution within 30 days from the date of the complaint.

5. Safeguarding Confidentiality

a) It will be ensured by all authorities that the complainant and the respondent are not victimized or discriminated against.
b) Implementation of this procedure will be done without prejudice to either party.
c) At all stages of this procedure, a full explanation in writing for decisions and actions taken as part of the process will be provided, if so, requested by the complainant or the respondent.
d) While dealing with the issue, all possible confidentiality and privacy will be maintained and all records relating to such complaints will be treated as confidential.
e) Records concerning grievances handled under this process and their outcomes shall be maintained for a period of five years.
f) There will be no cost to the complainant for utilizing this grievance and appeal process.

6. Composition of the Committee of Grievance Redressal Cell

Functions and Responsibilities: It receives and addresses grievances of students, guardians, teachers and staff of the college in consultation with appropriate comittee/cell etc.	
Chairperson	Principal/ Teacher-in-Charge
Joint Convener	Prof. Swati Dey & Dr. Avijit Biswas
Members	IQAC Coordinator Teachers' Council Secretary Dr. Puspita Sengupta Dr. Prasanta Saha Dr. Rubia Khatun Prof. Amitava Ghosh Shri Tapas Chatterjee Shri Saila Patra Smt. Mallika Mondal Shri Sukhen Ghosh GB Invited Students' Representative

7. Nodal Officer for Grievance Redressal at Institution

Name	Prof. Swati Dey
Designation	Associate Professor, Department of Bengali
Contact No.	9641895089
Mail Id	pkhnmgrievanceredressalcell@gmail.com

Anti-Ragging Policy

Introduction

Ragging is a disturbing reality in the Higher Educational Institutions of our country. Even if ragging has claimed hundreds of innocent lives and has ruined the careers of thousands of bright students over the years, the practice is still continued by many as a way of 'familiarization' and an 'initiation into the real world' for young college-goers.

Meaning and definition of ragging

The Supreme Court defined ragging in the Vishwa Jagriti matter (1999) as, 'Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.' (Raghavan Committee Report, 2007, para. 3.19).

Other organisations/bodies working in this field have also attempted to define ragging, the variety of definitions being reflective of differences in perspective and interpretation. In 2007, the Committee of Consultants to Raghavan Committee considered ragging 'neither a means of familiarization nor an introduction with freshers, but a form of psychopathic behaviour and a reflection of deviant personalities. Further, ragging reproduces the entrenched power configurations prevalent in civil society' (Raghavan Committee Report, 2007).

According to the UGC Regulation on Curbing the Menace of Ragging in Higher Institutions, 2009, ragging constitutes one or more of any of the following acts:

(i) Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.

(ii) Indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.

(iii) Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.

(iv) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.

(v) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

(vi) Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students

(vii) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

(viii) Any act or abuse by spoken words, emails, posts, or public insults would also include deriving perverted pleasure, and vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.

(ix) Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the

ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

Magnitude and variety of the problem

A large number of cases of ragging have been reported that led to major and minor injuries to students, including incidents leading to hospitalization and causing permanent disability. Many cases reportedly involved sexual abuse of freshers. Furthermore, some cases of ragging led to serious group clashes, protests, strikes and violence between students. Drugs and alcohol abuse and forced smoking were noted in few cases while other cases involved caste, region or religion as determining factors.

Analysis of media reports indicates high percentages of incidents from Engineering and Medical Colleges. Hostels and paying guest accommodation for students seem to be the breeding ground for ragging as many such cases were reported from residential places located in and around the campus area.

State measures against ragging

It was in the late 70s in the aftermath of the death of two freshers in a Regional Engineering College that the Government of India for the first time issued a notification banning ragging in the country.

The anti-ragging campaign got an impetus in 1999 when the Hon'ble Supreme Court, in response to a PIL filed by the Vishwa Jagriti Mission, asked the University Grants Commission (UGC) to issue guidelines to universities to curb ragging. The UGC formed a four-member committee under Prof K.P.S. Unny, Registrar of Jawaharlal Nehru University, New Delhi, to examine and submit a report on ragging. In their recommendations, the Unny Committee put forward a Prohibition, Prevention and Punishment proposal i.e. prohibition by

law, prevention by guidelines and punishment if the prohibition and punishment do not work. They recommended that central and state governments should enact laws against ragging. They suggested punishments ranging from cancellation of admission to a monetary fine of up to Rs. 25,000 and rigorous imprisonment of up to three years. The Committee also recommended various measures to be undertaken for sensitisation against ragging and highlighted the need for incentivizing wardens and students for their good conduct and anti-ragging activities. It was also suggested that institutions failing to curb ragging should be disaffiliated.

In 2006, the issue of ragging was once again brought to the forefront when the Supreme Court expressed its disappointment in the implementation of its previous guidelines and constituted another committee under Dr R K Raghavan, Director CBI, to suggest means and methods to prevent ragging; to suggest possible action that can be taken against persons indulging in ragging, and to suggest possible action against institutions that fail to curb ragging. The committee made several important observations. It noted that ragging has many aspects, including psychological, social, political, economic and cultural, and that it adversely impacts the standards of higher education. It is considered ragging as our failure to inculcate human values from the schooling stage. The Committee made some strong recommendations to curb ragging.

Laws against Ragging

The Tripura educational institutions (prevention of ragging) act, 1990
Andhra Pradesh Prohibition of Ragging Act, 1997
Tamil Nadu Prohibition of Ragging Act, 1997
The Kerala Prohibition of Ragging Act, 1998
The Assam Prohibition of Ragging Act, 1998
Maharashtra Prohibition of Ragging Act, 1999

West Bengal Prohibition of Ragging in Educational Institutions Act 2000

The Himachal Pradesh Educational Institutions (Prohibition of Ragging) Act, 2009

UP Prohibition of Ragging in Educational Institutions Bill, 2010

The Goa Prohibition of Ragging (Amendment) Bill, 2010

Jammu and Kashmir Prohibition of Ragging Act, 2011

UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions, 2009

West Bengal Prohibition of Ragging in the Higher Educational Institutions in the State of West Bengal, 2023

These regulations are to be followed mandatorily by all Higher Educational Institutions (HEIs).

Measures for the prohibition of ragging

UGC has established The National Anti-Ragging Help Line 24x7 Toll Free number **1800-180-5522** in 12 languages for helping victims of ragging.

The UGC has developed an Anti-Ragging Website - https://www.antiragging.in/. The Portal contains the record of registered complaints received and the status of the action taken thereon.

Videos on Anti ragging are available on the UGC website.
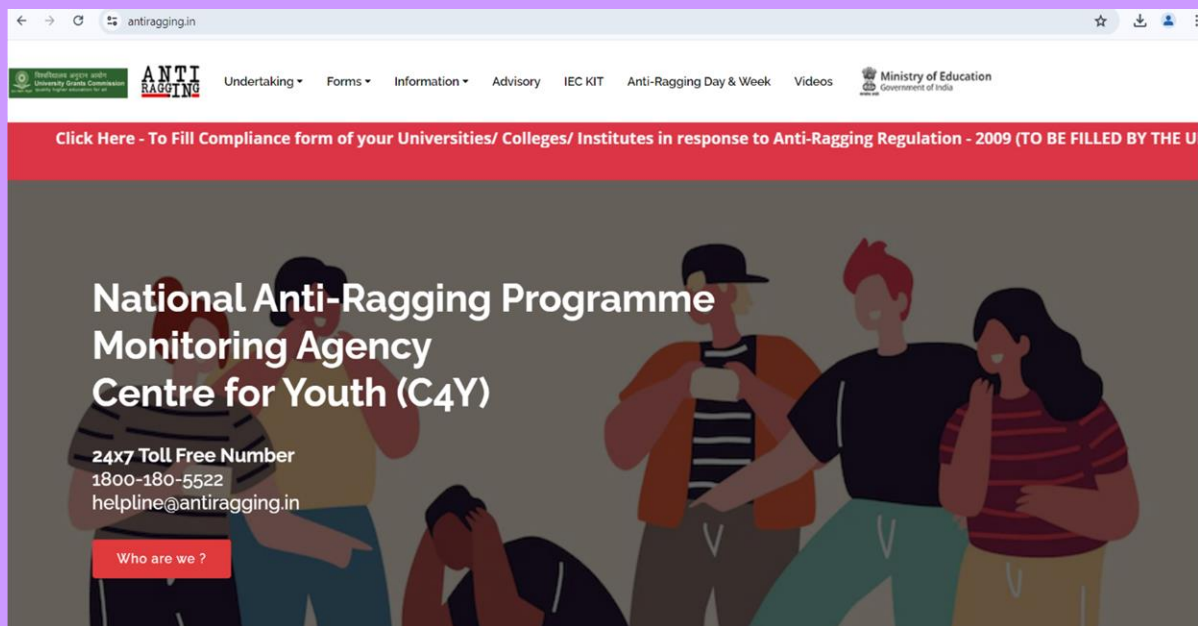
Punishments

According to the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, those found guilty may be awarded one or more of the following punishments, namely;

(a) Suspension from attending classes and academic privileges.

(b) Withholding/ withdrawing scholarship/ fellowship and other benefits.

(c) Debarring from appearing in any test/ examination or another evaluation process.

(d) Withholding results.

(e) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

(f) Suspension/ expulsion from the hostel.

(g) Cancellation of admission.

(h) Rustication from the institution for periods ranging from one to four semesters.

(i) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

UGC has revised procedure to file online Anti Ragging Affidavit by the students on UGC anti-ragging portal. A student will submit her/his details on either of the two designated web sites, namely, www.antiragging.in and www.amanmovement.org and register themselves.

It is compulsory for each student and her/his Parent/Guardian to submit an online undertaking each academic year at any of these websites where the student is registered. She/he will confirm & agree that she/he will not engage in ragging in any form. The student will receive an E MAIL with his/her registration number
and a web link. The student will forward the link to the E mail of the Nodal officer of her/his university/college.

Anti-Ragging Website of Government of India

Composition of the Committee of Anti-Ragging Cell

Functions and Responsibilities:	
It ensures implementation of the provisions of Anti-ragging Regulations Act as well as the provisions of any law for the time being in force concerning ragging; and also, to monitor and oversee the performance of the Anti-ragging Squad in prevention of ragging in the institution. In addition, it addresses the cases of ragging and ensures that no untoward incident happens to the freshers or any student. It also receives affidavits of the students and their guardians as the beginning of each academic year as per the UGC Anti-Ragging Regulations.	
Chairperson	Principal/ Teacher-in-Charge
Joint Convener	IQAC Coordinator & Prof. Swati Dey

Members	All HODs
	All Teacher Representatives to Governing Body
	Non-teaching Representative to Governing Body
	Shri Tapas Chatterjee
	Smt. Mallika Mondal
	Shri Sukhen Ghosh
	GB Invited Students' Representative
	Officer-in-Charge, Penro PS

Composition of the Anti-Ragging Squad

Functions and Responsibilities:
Duty of the squad includes maintaining vigil, oversight and patrolling functions. It shall remain mobile, alert and active at all times. It can make surprise raids on places vulnerable to incidents and having the potential of ragging and shall be empowered to inspect such places. When required by the HOI as per the Anti-ragging regulations, the squad would undertake investigation for a ragging-related incident.

Chairperson	Principal/ Teacher-in-Charge
Joint Convener	Dr. Puspita Sengupta & Prof. Saranya Sen
Members	Librarian
	Teachers' Council Secretary
	Prof. Swati Dey
	Dr. Avijit Biswas
	Prof. Debanjan Seth
	Dr. Subhash Chandra Mondal
	Prof. Shreya Das
	Dr. Rubia Khatun
	Prof. Amit Boler
	Dr. Aditi Barua
	Prof. Nasim Akhtar Sarder
	Prof. Jayatra Mandal
	Prof. Amitava Ghosh
	Prof. Suvankar Laha
	Shri Saila Patra
	Shri Siddhartha Sankar Nayek

	Shri Sukhen Ghosh

Nodal Officer for Anti-Ragging at Institution

Name	Prof. Shreya Das
Designation	Assistant Professor, Department of Political Science
Contact No.	9641895089
Mail Id	pkhnm.antiragging@gmail.com

West Bengal Government Anti-Ragging Helpline

18003455678

The helpline is monitored by Kolkata Police and will be available 24x7. The Complaints received from outside the jurisdiction of Kolkata Police shall be addressed in the following manner:

Complaints received will be forwarded to the Local Police Station through Director General of Police Control Room via District Police Control Room with an intimation to the District Level Ragging Prevention Cell and the State Level Anti Ragging Committee notified vide No. 780-Edn (U) dated 14.08.2023, for follow up. An officer of the local Police Station shall immediately visit to the place of occurrence and take action as per provisions of the law. The Action Taken by the local Police Station shall be reported to the District Level Ragging Prevention Cell within 24 hours through Addl. SP (HQ)/ DCP (HQ) as the case may be. Simultaneously, the District Level Ragging Prevention shall seek Report from the concerned Institution on the basis of the complaint received from the Toll-Free Number. The Head of the Institution/ Registrar/ Director, as the case may be, shall submit the action taken report to the District Level Ragging Prevention Cell within 24 hours.

The District Level Ragging Prevention Cell shall place its report, based on the action taken report from the local Police Station and the concerned Institution, before District Level Anti-Ragging Committee, as notified vide No. 780-Edn (U) dated 14.08.2023, through the Additional District Magistrate of the concerned district, being the Member-Secretary of the District Level Anti-Ragging Committee for taking appropriate action.

'Education is the path to liberation and empowerment.'

– Savitribai Phule

'What sculpture is to a block of marble education is to the human soul.'

– Joseph Addison

'The mind once enlightened cannot again become dark.'

– Thomas Paine

Published by Publication Committee, Purash Kanpur Haridas Nandi Mahavidyalaya